### **Bulletin of Environment, Pharmacology and Life Sciences**

Bull. Env. Pharmacol. Life Sci., Spl Issue [5] 2022:159-166 ©2022 Academy for Environment and Life Sciences, India

Online ISSN 2277-1808

Journal's URL:http://www.bepls.com

CODEN: BEPLAD



### ORIGINAL ARTICLE

OPEN ACCESS

# "Knowledge, Attitude and Practices towards Infection Control Measures amongst Students in A Private Dental College

#### Pulin Saluja1, Charu Khurana2, \* Aparna Dave3, Manpreet Arora4, Radhika Rai5 and Parul Yadav6

- 1, 3, 4, 5.Department of Oral Pathology, Faculty of Dental Sciences, SGT University, Gurugram, Haryana, India.
- 2. Department of Public Health Dentistry, Faculty of Dental Sciences, SGT University, Gurugram, Haryana, India.
  - 6. Department of Oral Pathology, Daswani Dental College, Kota, Rajasthan. **Corresponding Author:Email id:** aparna.dave@sgtuniversity.org

#### **ABSTRACT**

The control of cross-infection and cross-contamination has always been the topic of conversation in the dental schools. From time to time suggestions and submissions for infection control are reviewed in the light of available information. So as to cut down the risk of transmission of infection a sensible and practical routine for the prevention should be followed. Current study was done amongst undergraduate and postgraduate students with an aim to look over understanding and making use of it for infection control and sterilization procedures in a Private Dental college set-up. The study also had purpose to know how much knowledge about infection control procedures the students apply while working on patients. A close ended questionnaire was created to get information about infection control procedures from the respondents comprising of 300 dental students. Chi-square test was applied to statistically analyse the recorded data. ≤0.05p value was taken as significant. Females (75.6%) represented a larger proportion of the study population. Through the present study we found that the dental students had adequate information and they practice the correct measures for infection. Also they had positive attitude towards infectious control measures. However the results were found to be significantly better among postgraduate students and interns than final and third year students. Imparting Dental education is very important and this can assume an essential part in the preparation of dental specialists. So we have to guide them to embrace sufficient learning and demeanors identified with disease protection.

Received 22.10.2022 Revised 23.11.2022 Accepted 20.12.2022

**Key-words:** sterilization, disinfection, oral infection control, dental specialists

#### INTRODUCTION

In the environment of Dental clinic the infection spreads easily. Therefore absention of cross contamination is surely the major concern in dental practice<sup>1</sup>. Clinicians and dental clinic workers should be well versed with the basic guidelines of infection control and should strictly practice them. Dentists are at more likelihood of getting infected from numerous bacterial and viral infections [1, 2].

The Infections can be passed on in the clinics via various means, including straight exposure to blood, slobber or may be due to incidental exposure with defiled tools, operatory instruments, or from other ecological surfaces. Many a times avian adulterants found in splash or mist of oral fluids can cause the infection [3, 4].

Infection can occur through any of these routes but for that to occur a few prerequisite conditions have to be available including a susceptible host, a pathogen and a gateway through which the pathogen makes entry into the host. So if we employ potent infection control measures to break one or more of these links we can prevent the infection [5, 6].

According to the study conducted in late 1970, Dental surgeons in general are more prone to catch infections while treating their patients if they are not in habit of following proper measures for infection control <sup>7</sup>. Evidence also suggests that dental staff are highly prone of acquiring Hepatitis – B infection when compared with the general population. Also the inception of AIDS epidemic in the 1980's made the stringent precautions mandatory to adequately protect the frontline workers and the public [8. 9].

Amalgamation and expansion of various elements of standard precautions have been drawn to secure dental personnel and patients from infectious agents that can outspread by various body fluids [8, 9].

BEPLS Spl Issue [5] 2022 159 | P a g e ©2022 AELS, INDIA

Wearing of gloves by dental professionals is mandatory element to prevent cross-infection in dentistry [10-12].

Infected blood might get retained beneath finger nails for may be upto 4 to 5 days and it is very tough to take off sully material off the hands, especially from the hyponychial and nail bed areas [13]. Diligent cleansing becomes necessary to clear the contamination from such areas.

Transdermal exposure involving HBV infected blood develops high risk of getting Hepatitis B infection as HBeAg has a steep viral replication rate and the large volume of flowing virus in the blood increases the risk from 22 to 31 percent [14]. The chance for hepatitis C infection is comparatively less and is approximately 1.8 percent [15]. Patients with periodontitis might show higher probability of detection of surface antigen of HBV (HBsAg), anti-HBc, anti-HCV, or both anti-HCV and anti-HBc in whole unstimulated salivas [16, 17].

Transdermal traumas lead to a greater risk of spread of infection. It is believed that the risk of dying from infection in individuals is 1.7 times greater in case of Hepatitis B infection than HIV infection. This happens because in dentistry close packed instruments are used more and therefore dental professionals after injuries are exposed to a little bulk of blood and, hence are at less risk [18].

The contagion from soiled blood can thus spread from either patient to dentist or vice versa or it may also spread from one patient to another. But the chances of spread are maximum from sufferer to dental surgeon because dental surgeon often is exposed to the blood of patient and saliva while doing dental procedures [19-21].

More important than anything else is to sternly stick to the standard precautions and prevent spread of infection amongst the dentists. The covid times have made us learn more that how important is to strictly adhere to the standard norms including the use of eye protection with covers, respirators and protective apparel. Also the PPE (Personal Protective Equipment) and respirators have become the need of the hour. Though the emphasis is being laid from so many years to strictly follow and adhere to standardized infection control procedures, but before the emergence of Covid era only a few dental surgeons were conscious and followed them in their clinical practice.

Dental schools and therefore Dental Education becomes important when there comes the need to understand the importance of imparting knowledge about standardized infection control procedures. We as part of Dental fraternity should help in inculcating sufficient knowledge and right attitude amongst future Dentists related to infection control measures [21-23]. With this aim, we did this survey to assess the knowledge, attitude and practices of under-graduate and post-graduate students of a private Dental College towards infection control measures so that training modules can be designed in future for safer and more effective delivery of dental care.

#### **MATERIAL AND METHODS**

The present study was conducted amongst third and final year undergraduate students, interns and postgraduates of a Private Dental College with the help of a questionnaire.

Thirty-one (31) students of third BDS, eighty-one (81) students of final BDS, one hundred and thirty four (134) interns and fifty four (54) postgraduate students participated in the study. 300 dental students made the study population for the study and by choice they filled the questionnaire. A self-administrated questionnaire (Annexure 1) was made by taking help from experts in the field. Taking care of the study group the questionnaire was framed consisting of 15 close ended items. Undergraduates were asked to fill the questionnaire in 20 minutes in their respective classrooms without discussing amongst themselves. Interns and postgraduates were asked to fill their questionnaire in the individual Departments. The questions were designed to collect the information students had about the practices they follow for infection control.

The participants gave their consent before commencement of the study and ethical clearance was granted for the study. The validity of the questionnaire was evaluated before its application using Cronbach's alpha internal consistency coefficient 0.85.

Statistical Package for Social Sciences (SPSS) software for Windows version 20.0 was used as a tool to do statistical analysis. Chi-squure test was applied to statistically analyse the recorded data.  $\leq$ 0.05 p value was taken as significant.

#### **RESULTS**

A sum of 300 students of a Dental College in Gurgaon participated in the study. The students were divided on the basis of gender. Females 227(75.6%) represented a larger proportion of the study population. Students were further divided on the basis of year (batch) of their study. Out of these interns were maximum 134 (44.6%) followed by Final Year students who were 81 (27%) and postgraduate students 54 (18%) respectively. (**Table 1**)

BEPLS Spl Issue [5] 2022 160 | P a g e ©2022 AELS, INDIA

Table 1: Distribution of dental students in study according to gender and year

Year	Gender (n%	Total (%)	
	Male	Female	
<b>3</b> <sup>rd</sup> <b>year</b> 06 (19.3)		25 (80.6)	31 (10.3)
<b>4</b> <sup>th</sup> <b>year</b> 23 (28.3)		58 (71.6)	81 (27)
Interns	31 (23.1)	103 (76.8)	134 (44.6)
PG	13 (24.07)	41 (75.9)	54 (18)
Total	73 (24.3)	227 (75.6)	300 (100)

(Table 2) summarises frequency of student's answers regarding their knowledge, attitude and practices of undergraduate and postgraduate students about infection control practices based on their gender. It showed almost similar knowledge between males and females as result for majority of questions came out to be non significant (p>0.05)

Table 2: Students' knowledge, attitudes, and practice regarding infection control measures, by number and percentage of total respondents to each item based on gender

Question	Options	Male	Female	Total	p Value
Question	op none	n (%)	n(%)	n(%)	p runuo
Q1	Yes	65 (23.9)	206 (76.01)	271 (90.3)	0.66
Q.I	No	08 (27.5)	21 (72.4)	29 (9.6)	0.00
Q2	Yes	34 (21.6)	123 (78.3)	157 (52.3)	0.29
Q.2	No	40 (27.9)	103 (72.02)	143 (47.6)	0.27
Q3	Yes	49 (23.3)	161 (76.6)	210 (70)	0.53
Q3	No	24 (26.6)	66 (73.3)	90 (30)	0.55
Q4	Yes	25 (30.4)	57 (69.5)	82 (27.3)	0.12
Ψ.	No	48 (22.01)	170 (77.9)	218 (72.6)	0.12
Q5	Boiling	04 (33.3)	08 (66.6)	12 (4)	
Q3	Autoclave	68 (23.7)	218 (76.2)	286 (95.3)	0.52
	Chemicals	00 (23.7)	00	00 (0)	0.52
	Dry heat	1(50)	1(50)	00 (0)	
Q6	Tap water	09 (47.3)	10 (52.6)	19 (6.3)	
Qu	Solid soap with water	24 (33.8)	47 (66.1)	71 (23.6)	0.004*
	Liquid wash	31 (17.6)	145 (82.3)		0.004
	Disinfectant	09 (26.4)	25 (73.5)	176 (58.6)	
07	All patients			34 (11.3) 274 (91.3)	
Q7		67 (24.4)	207 (75.5)		0.40
	On selected patients	06 (28.5)	15 (71.4) 05 (100)	21 (7)	0.40
	On demand	00		05 (1.6)	
	Occasionally		00	00 (0)	
Q8	All patients	70 (24.8)	212 (75.1)	282 (94)	0.70
	On selected patients	02 (16.6)	10 (83.3)	12 (4)	0.78
	On demand	01 (25)	03 (75)	04 (1.3)	
00	Occasionally	00	02 (100)	02 (0.6)	
Q9	For every patient	13 (26.5)	36 (73.4)	49 (16.3)	0.20
	While doing restorative procedures	21 (30.8)	47 (69.1)	68 (22.6)	0.29
	While doing surgical procedures	04 (13.7)	25 (86.2)	29 (9.6)	
010	Does not use	35 (22.7)	119 (77.2)	154 (51.3)	0.22
Q10	Yes	50 (22.6)	171 (77.3)	221 (73.6)	0.32
011	No	24 (30.3)	55 (69.6)	79 (26.3)	
Q11	Hepatitis B	50 (21.6)	181 (78.3)	231 (77)	0.00
	TB	20 (32.2)	42 (67.7)	62 (20.6)	0.22
	HIV	02 (40)	03 (60)	05 (1.6)	
	Herpes	01 (50)	01 (50)	02 (0.6)	
Q12	Yes	51 (31.5)	186 (78.4)	237 (79)	0.02*
	No	22 (34.9)	41 (65.07)	63 (21)	
Q13	Yes	50 (20.9)	189 (79.07)	239 (79.6)	$0.006^{*}$
	No	23 (37.7)	38 (62.2)	61 (20.3)	
Q14	Teachers	25 (18.7)	108 (81.2)	133 (44.3)	
	Books	40 (27.2)	107 (72.7)	147 (49)	0.13
	CDE Prog	05 (41.5)	07 (58.3)	12 (4)	
	Seniors	03 (37.5)	05 (62.5)	08 (2.6)	
Q15	Yes	61 (22.5)	210 (77.4)	271 (90.3)	$0.02^{*}$
	No	12 (41.3)	17 (58.6)	29 (9.6)	

Chi-square test;\*p≤0.05 (significant)

(Table 3) presents the results to all questions by all the students who participated in this study on the basis of year (batch) of their study. Highly statistical significant difference (p<0.05) came out among the students. It might be accredited to the fact that interns and postgraduate students have better knowledge than third and fourth year students.

Table 3:Students' knowledge, attitudes, and practice regarding infection control measures, by number and percentage of total respondents to each item based on year(batch) of study

Question	nber and percentage o	3rd year	4th year	Interns	Post	Total	
Question	Options	n(%)	n(%)	n(%)	graduates n(%)	n(%)	p Value
Q1	Yes	20	79 (29.1)	121	51	271	< 0.001
		(7.3)		(44.6)	(18.8)	(90.3)	
	No	11	02	13	03	29	
		(37.9)	(6.8)	(44.8)	(10.3)	(9.6)	
Q2	Yes	07	42 (26.7)	78 (49.6)	30	157	0.004*
•		(4.4)			(19.1)	(52.3)	
	No	24 (16.7)	39 (27.2)	56 (39.1)	24	143	
					(16.7)	(47.6)	
Q3	Yes	15	57 (27.1)	102	36	210	0.02*
QJ	163	(7.1)	37 (27.1)	(48.5)	(17.1)	(70)	0.02
	No	16 (17.7)	24 (26.6)	32 (35.5)	18	90	
	No	10 (17.7)	21 (20.0)	32 (33.3)	(20)	(30)	
Q4	Yes	08	27 (32.9)	36 (43.9)	11	82 (27.3)	0.41
Q I	103	(9.7)	27 (32.7)	30 (13.7)	(13.4)	02 (27.5)	0.11
	No	23 (10.5)	54 (24.7)	98 (44.9)	43	218	
	1.0	20 (10.0)	01(=117)	30 (11.5)	(19.7)	(72.6)	
Q5	Boiling	04 (33.3)	06	02 (16.6)	00	12	
<b>C</b> -		()	(50)		(0)	(4)	
	Autoclave	26 (9.09)	75 (26.2)	132	53	286	0.004*
				(46.1)	(18.5)	(95.3)	
	Chemicals	00 (0)	00 (0)	00 (0)	00 (0)	00 (0)	
	Dry heat	01 (50)	00 (0)	00 (0)	00 (0)	02 (0.6)	
0.6							
Q6	Tap water	04 (21.05)	05 (26.3)	07 (36.8)	03	19	
	0.11.1	05 (5 0 4)	45 (04.4)	20 (52 5)	(15.7)	(6.3)	0.06
	Solid soap with water	05 (7.04)	15 (21.1)	38 (53.5)	13 (18.3)	71 (23.6)	0.26
	Liquid wash	20 (11.3)	47 (26.7)	79 (44.8)	30	176	
					(17.04)	(58.6)	
	Disinfectant	02	14 (41.1)	10 (29.4)	08	34 (11.3)	
		(5.8)			(23.5)		
Q7	All patients	29 (10.5)	81 (29.5)	116	48	274	
				(42.3)	(17.5)	(91.3)	
	On selected patients	00	00	15 (71.4)	06	21	0.002*
		(0)	(0)		(28.5)	(7)	
	On demand	02 (40)	00 (0)	03 (60)	00 (0)	05 (1.6)	
	Occasionally	00 (0)	00 (0)	00 (0)	00 (0)	00 (0)	
Q8	All patients	26	77 (27.3)	129	50	282	
		(9.2)		(45.7)	(17.7)	(94)	
	On selected patients	03	01	04 (33.3)	04	12	0.05*
		(25)	(8.3)		(33.3)	(4)	
	On demand	02 (50)	02 (50)	00 (0)	00 (0)	04 (1.3)	
	Occasionally	00 (0)	01 (50)	01 (50)	00 (0)	02 (0.6)	
Q9	For every patient	08 (16.3)	22 (44.8)	07 (14.2)	12(24.4)	49 (16.3)	
-	While doing	06	24 (35.2)	29 (42.6)	09	68 (22.6)	< 0.001
	restorative procedures	(8.8)		` ´	(13.2)		
	While doing surgical	01	08	12	08	29	
	procedures	(3.4)	(27.5)	(41.3)	(27.5)	(9.6)	
	Does not use	16 (10.3)	27 (17.5)	86 (55.8)	25 (16.2)	154	
						(51.3)	

Q10	Yes	21	56	106	38	221	0.28
		(9.5)	(25.3)	(47.9)	(17.1)	(73.6)	
	No	10	25	28	16	79	
		(12.6)	(31.6)	(35.4)	(20.2)	(26.3)	
Q11	Hepatitis B	20	69	93	49	231	
		(8.6)	(29.8)	(40.2)	(21.2)	(77)	
	TB	09 (14.5)	10 (16.1)	39 (62.9)	04	62	$0.004^{*}$
					(6.4)	(20.6)	
	HIV	01 (20)	02 (40)	02 (40)	00 (0)	05 (1.6)	
	Herpes	01 (50)	00 (0)	00 (0)	01 (50)	02 (0.6)	
Q12	Yes	18	61 (25.7)	113	45	237	$0.008^{*}$
		(7.5)		(47.6)	(18.9)	(79)	
	No	13 (20.6)	20 (31.7)	21 (33.3)	09	63	
					(14.2)	(21)	
Q13	Yes	11	69 (28.8)	115	44	239	< 0.001*
		(4.6)		(48.1)	(18.4)	(79.6)	
	No	20 (32.7)	12 (19.6)	19 (31.1)	10	61	
					(16.3)	(20.3)	
Q14	Teachers	17 (12.7)	37 (27.8)	63 (47.3)	16	133	
					(12.03)	(44.3)	
	Books	12	41 (27.8)	62 (42.1)	32	147	0.28
		(8.1)			(21.7)	(49)	
	CDE Prog	02 (16.6)	02 (16.6)	04 (33.3)	04	12	
					(33.3)	(4)	
	Seniors	00	01 (12.5)	05 (62.5)	02	08	
		(0)			(25)	(2.6)	
Q15	Yes	31 (11.4)	63 (23.2)	126	51	271	<0.001*
				(46.4)	(18.8)	(90.3)	
	No	00	18	08 (27.5)	03	29	
		(0)	(62.06)		(10.3)	(9.6)	

**Chi-square test;\*p≤0.05 (significant)** 

#### **DISCUSSION**

Though the degree of awareness about infection control was found to be satisfactory amongst the group of students studied but still adequate training is the need of the hour.

There are many studies <sup>24, 25, 26</sup> indicating the inadequate information and inappropriate viewpoint regarding infection control practices amid dentists but the present study showed fairly good awareness about infection control amongst students. It was, however, found to be significantly better among postgraduate students and interns than final and third year students. It might be accredited to the reality that interns and postgraduate students have better knowledge and better training in infection control than third and fourth year students. This was in line with the study of Sharma M et al 2017<sup>27</sup> as their study also showed that the knowledge was better amongst postgraduates than undergraduates. This mirrored with the fact that students' forget things over time. This discovery emphasizes on the significance and requirement of meticulous infection control training before the students graduate. This essential topic of infection control mandatorily needs a dynamic attitude all around the course.

The questionnaire for the present study was made with keeping in mind the different facets of infection control practices and it ensured the attainment of the objective of each of these measures. In our study the implementation of different cross infection control measures was above average and was in line with the study done by Sharma M et al  $2017^{27}$ . This claim was supported by the usage of gloves and facemasks by the participants regularly which was more than 90%.

The use of gloves and facemasks was fairly common as per the results of present study and more than 90% students wore gloves and facemasks before examining every patient. But the usage of eye glasses was more uncommon than use of facemasks and gloves. 51.3 % were not using them as per our results. These proportions were similar to the previous studies of Alruwaili MM et al and Sharma et al <sup>27, 28</sup>. Actually the scholars are though encouraged to use all the given protocols for sterilization and disinfection measures, but the more emphasis is given for using mouth masks and gauntlets in the dental colleges. Rarely students are seen wearing protective eye shields and clothing. The pandemic has now changed the overall situation. All the mandatory guidelines are now being followed. Though the use of PPE has been always recommended but only the Covid times have made everyone realise its significance. We always teach our students to scrub their hands with disinfectant before and after examining the patient but as low as 11.3 % were only found to be using it. Also it was found that most students (95.3)

BEPLS Spl Issue [5] 2022 163 | P a g e ©2022 AELS, INDIA

percent) used autoclaved sterilize instruments. A ten-year long study conducted by Henrique et al<sup>29</sup> to evaluate attitude and conduct of dental scholars towards infection control rules showed that though in 1995, maximum students used autoclaved instruments (83.8 percent), but the percentage has increased to 95.9 % in the year 2005. In this study also the good knowledge about the sterilization procedure was revealed.

Since long time the Dental council of India has made the vaccination for Hepatitis B mandatory for all the dental students before their admit in the dental Schools, but to our utter surprise still 20% of them are not vaccinated. The number is significantly less than that found in the previous study by Singh A et al in 2011¹. More than 70% of the participants are aware about the severity of Hepatitis B infection and they also use separate instruments for such patients. So the present study revealed that students are getting more aware about the disease and its spread.

When asked about the source of knowledge about infection control practices, majority of the participants answered in favour of Books and Teachers. Students follow their seniors and teachers. So teachers should know about all the minute details about the subject and they should keep themselves updated with all the newer techniques available in the market. They should keep conducting Workshops, seminars, Webinars, CDE Programmes so that keep themselves as well as the students reburnished.

Another area of concern is the Immunization. Immunization of Dental health care practitioners before they start practicing is the most effective way of keeping them disease free and can subsequently reduce the further transmission of infectious diseases<sup>30</sup>. Hence vaccination/Immunization should be made a mandatory for all prevention and infection control programs. With the emergence of pandemic we have all of a sudden realised that how we have neglected this in the past and therefore mandatory vaccination is recommended now to all dental students before they enter clinics. If we successfully do so, we can protect both health care professionals as well as patients and their families.

Though the attitude for practicing infection control was found to be good in the present study but a better amenability is needed. Meticulous preparedness for undergraduates by the educators is highly recommended. We have come very far but still there is lack of training for infection control in India. These studies should be administered in other colleges at regular intervals. The major limitation of such surveys is that we only assess the knowledge through their responses. If we could supervise them during their practice it would be better as then we will not rely on their self-assessment. To ensure constancy, competency and efficacious coordination of activities there should be clearly written policies, procedures, and guidelines.

## **CONCLUSION**

In spite of the knowledge the students have their attitude towards infection control is sometimes very disheartening. Their carefree attitude sometimes is the reason for so many infectious diseases spreading among the dentists. So though the various guidelines are known to everyone but they are not ready to practice them. Here, Dental education becomes important and can assume an essential part in the preparation of dental specialists. We have to guide them to embrace sufficient learning and demeanors identified with disease control measures.

#### REFERENCES

- 1. Singh A, Purohit BM, Bhambal A, Saxena S, Singh, Gupta A. (2011). Knowledge, attitudes, and practice regarding infection control measures among dental students in Central India. J Dent Educ; 75(3):421-7.
- 2. Taiwo JO, Aderinokun GA. (2002). Assessing cross infection prevention measures at the dental clinic, University College Hospital, Ibadan. Afr J Med Sci;31(3):213–7.
- 3. Verrusio AC, Neidle EA, Nash KD, Silverman S, Horowitz AM, Wagner KS. (1989). The dentist and infectious diseases: a national survey of attitudes and behavior. J Am Dent Assoc; 118:553–62.
- 4. Girdler NM, Matthews RW, Scully C. (1987). Use and accept- ability of rubber gloves for outpatient dental treatment. J Dent;15: 209–12.
- 5. Martin MV. (1990). New concepts in cross infection control in dentistry. Postgrad Dent; 8-11.
- 6. Miller CH. (1996). Infection control.Dent Clin North Am; 40:437-56.
- Mosley JW, Edwards VM, Casey G, Redecker AG, White E. (1975). Hepatitis B virus infection in dentists. N Engl J Med;293:729–34.
- 8. Centers for Disease Control. Recommendations for prevention of HIV transmission in health care settings. MMWR Morb Mortal Wkly Rep 1987;36(Suppl):35–185.
- Centers for Disease Control and Prevention. Guidelines for infection control in dental health care settings: recommendations and reports. Dec 19 2003/52 (RR17). Atlanta: Centers for Disease Control and Prevention, 2003.
- 10. Burke, FJT, Wilson, NHF, Bogge, HFJ. Glove wearing by dental surgery assistants. Dent Update 1993;20:385-7.
- 11. Rustage, KJ, Rothwell, PS, Brook, IM. Evaluation of a dedicated dental procedure glove for clinical dentistry. Br Dent J 1987;103:193–5.

- 12. Crawford TJ. (1985). State of the art practical infection control in dentistry. J Am Dent Assoc; 110:629-33.
- 13. Allen, AL, Organ, RJ. (1982). Occult blood accumulation under the nger nails: a mechanism for the spread of bloodborne infection. J Am Dent Assoc;105:455–9.
- 14. Machado-Carvalhais, HP, Martins, TCPM, Ramos-Jorge, ML, Magela-Machado, D, Paiva, SM, Pordeus, IA. (2007). Management of occupational bloodborne exposure in a dental teaching environment. J Dent Educ;71(12):1348–55.
- 15. Kohn, WG, Collins, AS, Cleveland, JL, Harte, JÁ, Eklund, KJ, Malvitz, DM. (2003). Guidelines for infection control in dental health care settings. MMWR Recommendations Rep;52(17):1–61.
- 16. Centers for Disease Control and Prevention. Updated U.S. (2001). Public Health Service guidelines for the management of occupational exposures to HBV, HCV, and HIV and recommendations for postexposure prophylaxis. MMWR;50:1–52.
- 17. Farghaly, AG, Mansour, GA, Mahdy, NH, Yousri, A. (1998). Hepatitis B and C virus infections among patients with gingivitis and adult periodontitis: seroprevalence and public health importance. J Egypt Public Health Assoc;73(5-6):707-35.
- 18. Cleveland, JL, Barker, L, Gooch, BF, Beltrami, EM, Cardo, D. (2002). Use of HIV postexposure prophylaxis by dental health care personnel: an overview and updated recommendations. J Am Dent Assoc;133:1619–30.
- 19. Hazelkorn, HM. (1990). Do dentists have sufficient information about their patients to control infection? J Dent Educ;54(2):149–52.
- 20. Elkarim, IA, Abdulla, ZA, Yahia, NA, Al Qudah, A, Ibrahim, YE. (2004). Basic infection control procedures in dental practice in Khartoum-Sudan. Int Dent J,4;54:413–7.
- 21. Di Giuseppe, D, Marinelli, P, Angelillo, IF. (2007). A survey of knowledge, attitudes, and behavior of Italian dentists toward immunization. Vaccine;25:1669–75.
- 22. Mehtar, S, Shisana, O, Mosala, T, Dunbar, R. (2007). Infection control practices in public dental care services: ndings from one South African province. J Hosp Infect; 66:65–70.
- 23. Myers, R, Larson, E, Cheng, B, Schwartz, A, Da Silva, K, Kunzel, C. (2008). Hand hygiene among general practice dentists: a survey of knowledge, attitudes, and practices. J Am Dent Assoc;139:948–57.
- 24. Souza, RA, Namen, FM, Galan, J, Vieira, C, Sedano, HO. (2006). Infection control procedures among senior dental students in Rio de Janeiro State, Brazil. J Public Health Dent; 66:282–4.
- 25. Guruprasad, Y, Chauhan, DS. (2011). Knowledge, attitude and practice regarding risk of HIV infection through accidental needlestick injuries among dental students of Raichur, India. Natl J MaxillofacSurg; 2(2): 152-5.
- 26. Ajami, B, Ebrahimi, M, Seddighi, Z. (2009). Evaluation of Awareness and Behavior of Dental Students of Mashhad Dental School on Infection Control. J Mash Dent Sch; 33:53-62.
- 27. Sharma, M, Gupta, R, Singh, S. (2017). Awareness of infection control techniques among postgraduate students and staff members A questionnaire study. International Journal of Academic Research and Development; 2(6): 1050-1053
- 28. Alruwaili, MM. (2017). Knowledge, Attitudes and Practice of Infection Control among Students and Interns of College of Dentistry, Aljouf University. Int J Med Res Prof; 3(1); 224-27.
- 29. Henrique, M, Claudia, T, Braz, F, Lúcia, A, Martins, S, Almeida, I. (2009). Attitudes and behavior of dental students concerning infection control rules: a study with a 10-year interval. Braz Dent J 2009;20(3).1-8
- 30. Association for Professionals in Infection Control and Epidemiology. APIC position paper: immunization. Am J Infect Control 1999;27:52–3.

# Annexure 1 Questionnaire

# Knowledge Attitude and Practices towards Infection Control Measures amongst students in a Private Dental College

Name:	Age:	Gender	Male	<ul><li>Female</li></ul>		Year:	III BDS
1. Are you awa	re of Univers	al precautio	ons and	use of person	nal p	rotective equipments?	Final BDS Interns
a. Yes	b. No	•		•	•	• •	PG's
2. Do you know	v about organ	ization whi	ich prov	rides informat	tion	for sterilization?	100
a. Yes	b. No		_				
3. Did you go	through inte	nse trainin	g and l	ectures on St	teril	ization and disinfection p	•
before enterin	g clinics?						
a. Yes	b. No						
4. Do you prefe	er to use disir	ifectant ove	r sterili	zation?			
a. Yes	b. No						
5. Which meth	od do you use	e for steriliz	ation?				
a. Boiling	b. Autoclav	ing	c. Che	emicals d. Dr	ry He	eat	
6. What do you	ı use for wash	ing hands?					
a. Tap water	b. Solid soap	with water	c. Li	iquid wash	d. D	Disinfectant	
7. Do you use g	gloves for?						
a. All patients							
b. On selected p	atients						
c. On demand							
d. Occasionally							
8. How often d	o you use fac	emask in cli	nics?				
a. For All patien	its						
b. On selected p	atients						
c. On demand							
d. Occasionally							
9. How often d		sses for eye	protect	ion?			
a. For every pat							
b. While doing i							
c. While doing s	urgical proced	lures					
d. Does not use							
10. Do you use	-	iches for In	strumeı	nts?			
a. Yes	b. No						
11. Which infe				-	get i	infected with?	
a. Hepatitis B	b. Tubercul			d. Herpes			
12. Do you use	-	truments fo	r Hepat	itis patients?			
a. Yes	b. No						
13. Have you b		ed against l	Hepatiti	s B before en	terin	ng clinics?	
a. Yes	b. No						
						and Disinfection?	
a. From Teache						n Seniors	_
						n infection control during (	dental
curriculum an	•	m on the sa	me sho	uld be conduc	cted.		
a. Yes	b. No						

# CITATION OF THIS ARTICLE

Pulin Saluja, Charu Khurana, Aparna Dave, Manpreet Arora, Radhika Rai and Parul Yadav: "Knowledge, Attitude And Practices Towards Infection Control Measures Amongst Students In A Private Dental College" Bull. Env. Pharmacol. Life Sci., Spl Issue [5]: 2022: 159-166.